## Primary Years Academy of International Education PROGRAM OF INQUIRY 2020-2021 (Started 1/11/21)

<b>Kinderga</b>	rten	First Second Thi	<mark>rd</mark>	Fourth	Fifth
Theme:	Grade:	Central Idea:	Key Concepts:	Related Concepts:	Lines of Inquiry:
Who We Are An inquiry into the <mark>nature of</mark> the self;	К*	Human differences contribute to physical and social self. NATURE OF SELF	Causation Form Function	Relationship Structure Role	<ul> <li>The system of the human body</li> <li>My role within the school community</li> <li>The relationship between our physical and social self</li> </ul>
beliefs and values;	1*	People shape their communities. CITIZENSHIP AND COMMUNITY	Connection Perspective Responsibility	Rights, Citizenship, Communities	<ul> <li>Global Citizenship</li> <li>Rights and Responsibilities</li> <li>Communities and Problem Solving</li> </ul>
personal, physical, mental, social and spiritual	2*	Individual action and character affect other people's lives.	Connection Function Responsibility	Consequences process citizenship	<ul> <li>Contributions of influential people</li> <li>Biographies and sequencing</li> <li>Heroes who exhibit the learner profile traits</li> </ul>
<mark>health;</mark> human relationships		HEROES			
including families, friends, communities and cultures;	3 * <mark>8/2 -</mark> 9/20	Choices impact how you live. HEALTH	Causation Perspective Responsibility	Opinion Impact Choices	<ul> <li>Balanced lifestyle</li> <li>Impact of choices</li> <li>Decision-making</li> </ul>
<mark>right and</mark> responsibilities; what it means to be huma <mark>n.</mark>	4*	Living organisms process the environment through systems. LIVINGS SYSTEMS	Form Function Causation	Systems Cause and effect Patterns	<ul> <li>How the Senses process the world</li> <li>Structures of Plants and Animals</li> <li>Function of Eye and Ear</li> <li>Sound Waves, Light Waves</li> </ul>
	5*	Beliefs, values, and attitudes connect us to the world.	Form Perspective Responsibility	Similarities/differenc es Beliefs choices/agency	<ul> <li>Universal themes in literature (teacher LOI)</li> <li>cultural beliefs (student LOI)</li> <li>science and the environment (Student LOI)</li> <li>past and present (student generated LOI)</li> </ul>

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Where We Are In Place and Time An inquiry into orientation in	К*	Personal histories help us understand ourselves and shape our future. PLACE AND TIME	REFLECTION CAUSATION PERSPECTIVE	Connections Adaptation perception	<ul> <li>The lives of children long ago</li> <li>The factors and events of our lives</li> <li>Role models' character traits and the impact of choices</li> </ul>
place and time; personal histories; homes and	1*	Location reflects where humans are in place and time.	Form Function Connection	Geography model classification	<ul> <li>Maps and Models</li> <li>Location</li> <li>Geography</li> </ul>
journeys; the discoveries, explorations and migrations	2*	Discovering and understanding the past helps us understand the present. Then and Now	Change Connection Perspective	Transformation Relationships Beliefs	<ul> <li>Family history</li> <li>Traditions and values</li> <li>Changes over time</li> </ul>
of humankind; the relationships between and the interconnectedn ess of individuals and	3* <mark>2/15-</mark> 4/2	Experiences and environments lead us to different pathways. Native American/ENVIRONMENT	Form Connection Perspective	Culture Relationships Systems Community	<ul> <li>Geography and resources</li> <li>Culture</li> <li>Explorers, Settlers, and Newcomers</li> </ul>
civilizations, from local and global perspectives.	4*	Migration is a response to human circumstances and challenges. MIGRATION	Perspective Causation Change	Consequences Prejudice Adaptation	<ul> <li>Causes of Migration</li> <li>Cultural and economic changes</li> <li>Political changes</li> </ul>
	5*	Revolutions have consequences for groups of people over time. INTERCONNECTEDNESS	Causation Perspective Change	conflict & cooperation Opinions governance	<ul> <li>Causes of revolution</li> <li>Perspectives on conflict and cooperation</li> <li>Significant historical events</li> <li><u>Case Study</u>: Onsets and Outcomes of the American Revolution</li> </ul>

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			Concepts:	Concepts:	
How We Express Ourselves An inquiry into the ways in	К*	Celebrations express the beliefs and values of a culture.	Form Connection Perspective	relationships Culture representation	<ul> <li>types of celebrations</li> <li>reasons we celebrate</li> <li>similarities and differences in celebrations</li> </ul>
which we discover and express	1*	People express culture through their way of life. CULTURAL EXPRESSION	Form Reflection Perspective	Culture, Expression, Representation	<ul><li>Culture</li><li>Ways of Life</li><li>Artistic representation</li></ul>
idea <mark>s,</mark> feelings, nature, culture,	2*	A global network promotes CREATIVE DESIGN	Perspective Reflection Form Causation	Invention Review Properties Sequence	<ul> <li>Artistic Expression</li> <li>Computer, Engineering and Design</li> <li>Scientific Investigation</li> </ul>
b <mark>eliefs and</mark> values; the ways in which we reflect	3* 01/04- 02/12	People tell stories to share their culture. STORY STRUCTURE in FOLKLORE	Perspective Connection Form	Structure Beliefs Relationships	<ul> <li>Structure of stories</li> <li>Character traits</li> <li>Culture through stories</li> </ul>
on, extend and enjoy our creativity our appreciation of the aesthetic.	4*	Geographic features impact life. EARTH CHANGES	Form Reflection Function	Structure communication interpretation	<ul> <li>Patterns</li> <li>Causes and Effects</li> <li>Earth Changes</li> </ul>
	5*	Ponte's Class (co-constructed): Systems thinking changes our understanding of the world. Pollard's Class:(co-constructed) Systems thinking helps us model and understand the world.	Change Connection Function	Systems Interdependence Cycles	<ul> <li>Movement of matter into, out of, and within systems</li> <li>Changes in systems</li> <li>Patterns</li> </ul>

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How The World Works An inquiry into	K*	Weather affects the environment and our lives. CLIMATIC CHANGES	Change Connection Function	Patterns Impact properties	<ul> <li>types of local weather and global climate</li> <li>how the weather affects people</li> <li>the use of technology to observe and measure weather</li> </ul>
t <u>he natural wo</u> rld and it's laws; the interaction between the natural world	1*	Rhythms and patterns reflect change in the natural world. CHANGES IN NATURE	Change Causation Form	Patterns Impact Structure	<ul> <li>Light</li> <li>Sound</li> <li>Patterns</li> </ul>
(physical and biological) and human societies; h <mark>ow humans use</mark>	2*	The natural world can change and affect Earth. EARTH EVENTS	Form Change Causation	Properties Transformation Impact	<ul> <li>Landforms and water around the world</li> <li>Fast and slow Earth events</li> <li>Designing solutions to withstand natural disasters</li> </ul>
their understanding of scientific principle <mark>s;</mark> the impact of	3* <mark>4/23 -</mark> 5/28	Physical laws guide motion. FORCE AND MOTION	Form Change Function	Properties Force Motion	<ul> <li>Science of Flight</li> <li>Magnetism</li> <li>Forces and Interactions</li> </ul>
scientific and technological advances on society and on the environment.	4*	Energy may be converted, transferred, and used to support human progress. ENERGY	Function Form Change	energy systems, structure, transformation	<ul> <li>Forms of energy</li> <li>Energy conversion and transfer</li> <li>Technological innovations</li> </ul>
	5*	Interactions are a catalyst for change.	Form Function Change	Properties Patterns Transformation	<ul> <li>Structures and properties</li> <li>Cause and effect</li> <li>Natural phenomena</li> </ul>

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Theme:	Grade :	Central Idea:	Key Concepts:	Related Concepts:	Lines of Inquiry:
How We Organize Ourselves An inquiry into the	К*	Technology connects people to their communities and the world. TECHNOLOGY	Connection Function Form	change Systems modes	<ul> <li>Technology at school and at home.</li> <li>Forces and Motion</li> <li>Technological advances</li> </ul>
interconnectednes s of human-made systems and communities <mark>;</mark>	1*	Groups organize themselves for different purposes. TEAMWORK	Form Function Responsibility	similarities differences interdependence	<ul> <li>Function of groups</li> <li>Forms of Collaboration</li> <li>Community Service</li> </ul>
the structure and function of organizations	2*	A global network connects <del>and promotes</del> life. INTERDEPENDENCE	Function Change Connection	Transformation Role Systems	<ul> <li>Processing of products (Change)</li> <li>Interdependence of buyers and sellers (Function)</li> <li>Impact of resources on our goods (Connection)</li> </ul>
<mark>s</mark> ocietal decision-makin <mark>g,</mark> economic activities	3* <mark>9/16-</mark>	People organize by communicating.	Responsibility Function Perspective	Innovation Beliefs Communication Justice	<ul> <li>Societal expectations</li> <li>Ways of Communication</li> <li>Advancements in Technology</li> </ul>
and their impact on humankind and the environment.	<mark>11/1</mark> 4*	GOVERNMENT/TECHNOLOGY The use of natural resources impacts our	Form	Conservation	California Regions
		environment and economy. HUMAN IMPACT	Causation Responsibility	Resources Geography	<ul> <li>Economic and governmental factors</li> <li>Natural Resources</li> </ul>
	5*	Systems and decisions can promote or deny equal rights DECISION-MAKING	Responsibility Function Connection	Citizenship Organization Systems responsibilities prejudice perspective obligations rights	<ul> <li>Obstacles and opportunities</li> <li>Governance</li> <li>Civics</li> </ul>

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Sharing the Planet An inquir <mark>y <u>nto</u> rights and responsibilities in</mark>	K*	Humans impact the natural environment. SHARING FINITE RESOURCES	Responsibility Causation Form	Choice Consequence resources	<ul> <li>The needs of plants and animals</li> <li>Endangered animals</li> <li>Solutions to reduce human impact</li> </ul>
the struggle to share finite resources with other people and	1*	How we use resources affects their availability and condition. CONSERVATION	Function Reflection Responsibility	Choice Resources Sustainability	<ul> <li>Growth and Change</li> <li>Conservation</li> <li>Point of view</li> </ul>
with other living thing <mark>s;</mark> communities and the relationships	2*	Diversity of life exists across habitats.	Form Function Responsibility	Biodiversity Interdependence Resources	<ul> <li>Biodiversity</li> <li>Interdependent relationships in ecosystems</li> <li>Scientific Inquiry Process</li> </ul>
within and between them; access to equal opportunities; peace and conflict resolution.	3* <mark>11/02-</mark> 12/18	Structures transform and impact existence. I WILL SURVIVE	Causation Form Change	Adaptations Impact Structure	<ul> <li>Inheritance and variation of traits</li> <li>Similarities and differences from the past and present</li> <li>Impact of environmental change</li> </ul>
	4*	Human connections inform perspectives. (Reyes) Perspectives and cultures inform our world. (Mittelstedt) CULTURE	Connection Change Perspective	Relationships Beliefs Prejudice behavior	<ul> <li>The impact of culture on identity</li> <li>Stereotypes and prejudice</li> <li>Managing and resolving conflict</li> <li>CASE STUDY: Spanish Exploration and settlement in CA</li> </ul>
	5	Water is essential to life and is a limited resource.	Causation Connection Responsibility	Impact Sustainability decision-making	<ul> <li>How water cycles around our Earth</li> <li>How we capture and manage freshwater</li> <li>Rights and responsibility toward water</li> </ul>